



## WELCOME TO JAVASCRIPT DEVELOPMENT

Please write your name on your whiteboard and say hello to your new classmates.

Wi-fi: GA-Guest  
pw: yellowpencil

# **YOUR INSTRUCTIONAL TEAM**



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# SASHA



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# NICOLE



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# DANTE



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# Student Services

Email: [studentservicesSF@ga.co](mailto:studentservicesSF@ga.co)

Slack: [Matt Jones](#)



## Course logistics

- Access to tools
- Feedback about the course
- Enrollment and finances
- Graduation certificates

## Campus questions

- GA Facilities
- GA events outside of class
- Discounts for other courses

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## Others you may see



**RAY HSIA**

Instructor Manager



**NIÑA PINEDA**

Front Lines Lead



**VANESSA OHTA**

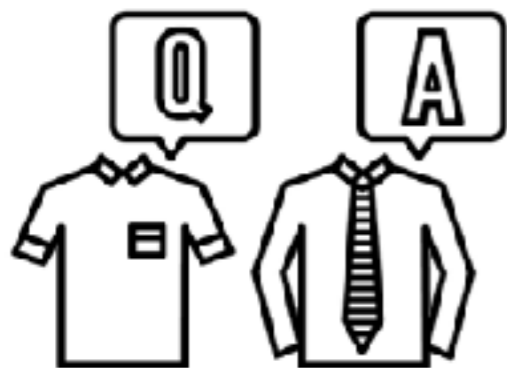
Instruction Manager

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# Let's get to know each other

## STRUCTURE



**PAIRS**



**INTROS: 2 MIN**  
**SHARING: 15 MIN**

## OBJECTIVES

1. Take 5 minutes to get to know your neighbor by finding out:
    - a. Their name
    - b. Why they are taking this course
    - c. A guilty pleasure
  1. Be prepared to introduce your neighbor to the rest of the room
-

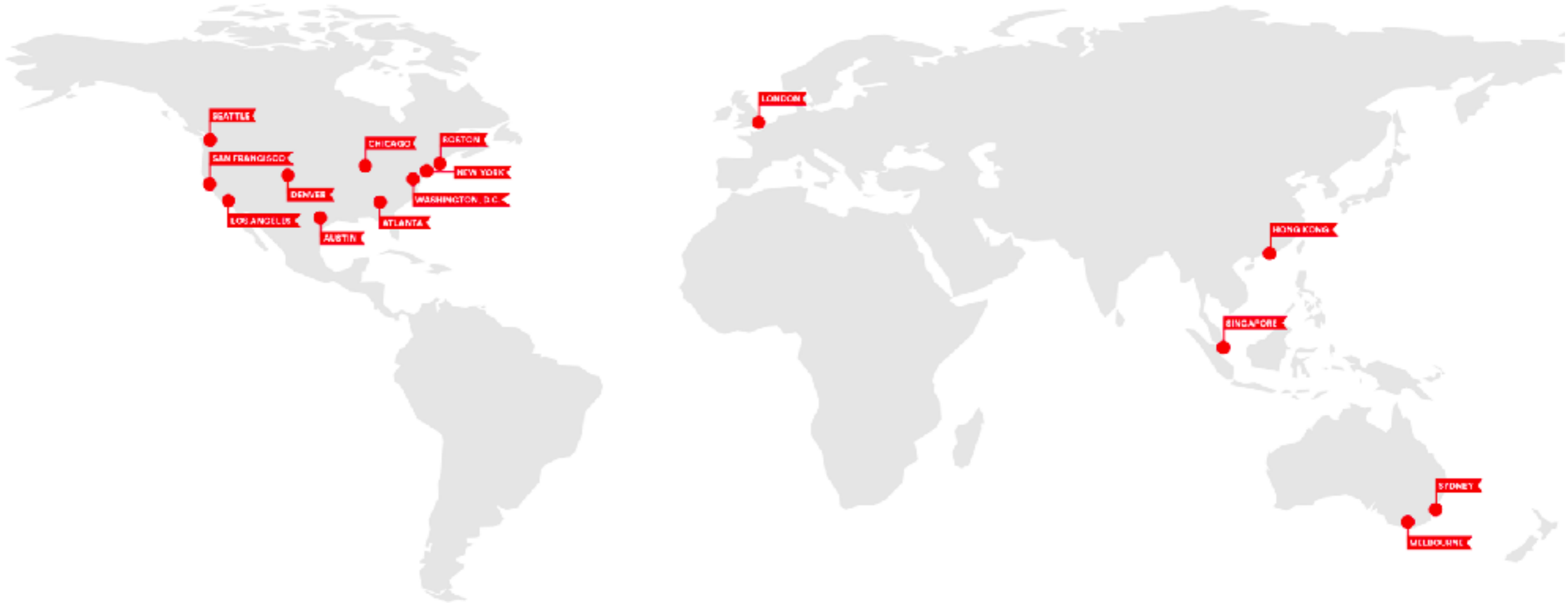




# WHAT IS GENERAL ASSEMBLY?

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# 15+ campuses around the world



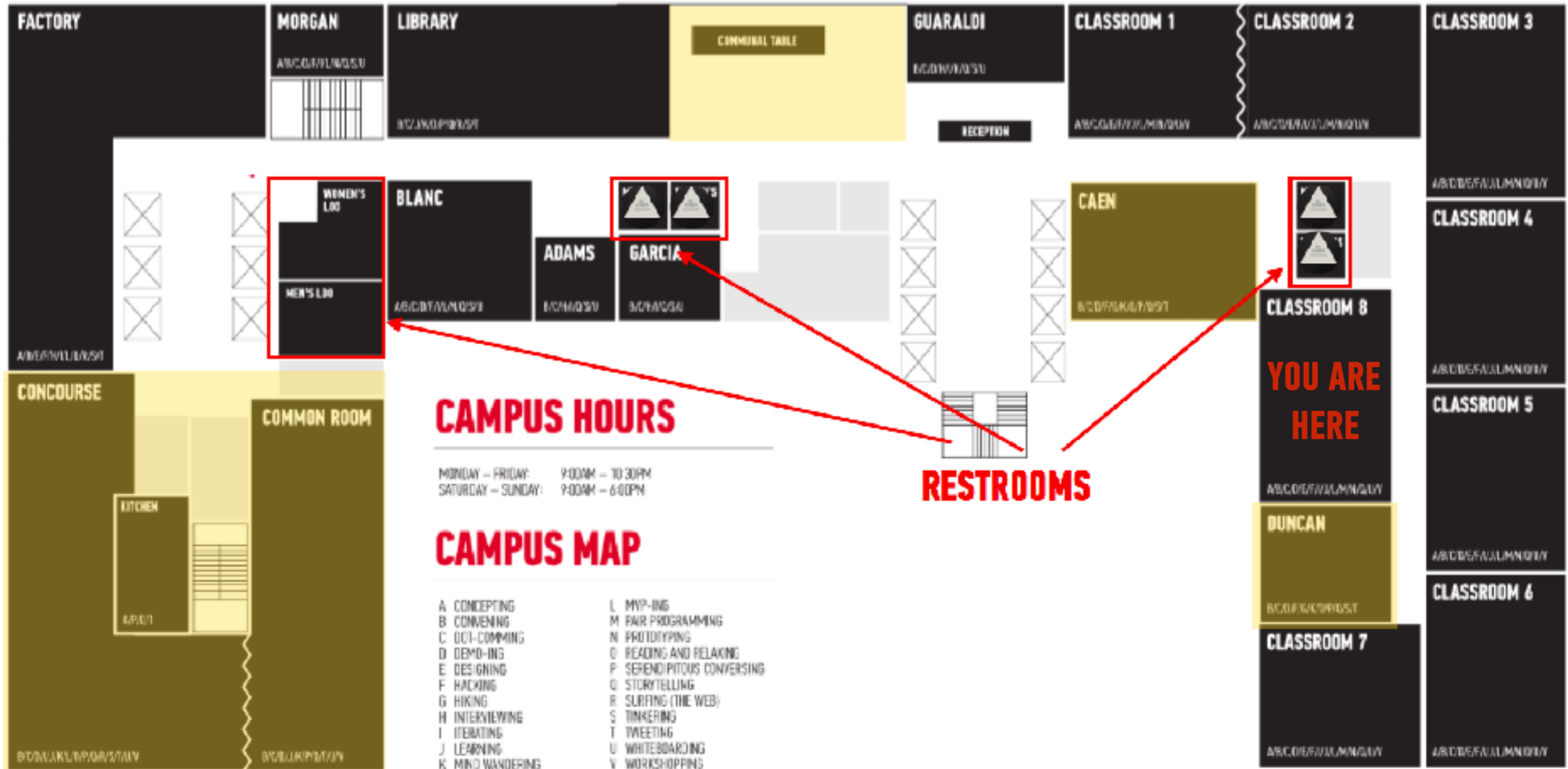


Come work on campus.

We're open:

8am - 10pm, Monday to Friday

10am - 6pm, Saturday and Sunday



## CAMPUS HOURS

MONDAY – FRIDAY: 9:00AM – 10:30PM  
 SATURDAY – SUNDAY: 9:00AM – 6:00PM

## CAMPUS MAP

- |                   |                             |
|-------------------|-----------------------------|
| A. CONCEPTING     | L. MYP-ING                  |
| B. CONVENING      | M. PAIR PROGRAMMING         |
| C. OCT-COMING     | N. PROTOTYPING              |
| D. DEMO-ING       | O. READING AND RELAXING     |
| E. DESIGNING      | P. SERENDIPITOUS CONVERSING |
| F. HACKING        | Q. STORYTELLING             |
| G. HIKING         | R. SLURFING (THE WEB)       |
| H. INTERVIEWING   | S. TINKERING                |
| I. ITERATING      | T. TWEETING                 |
| J. LEARNING       | U. WHITEBOARDING            |
| K. MIND WANDERING | V. WORKSHOPPING             |

## PUBLIC USE SPACES

Have a question about...

- the campus?
- lost and found?
- loaner equipment?
- free coffee and snacks?

Come here to talk to  
Front Lines and they  
will help you out.



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# Course dates

## JavaScript Development 8

### Course dates:

- Mondays and Wednesdays, 6:30pm - 9:30pm
- September 6 - November 13

Holidays: none

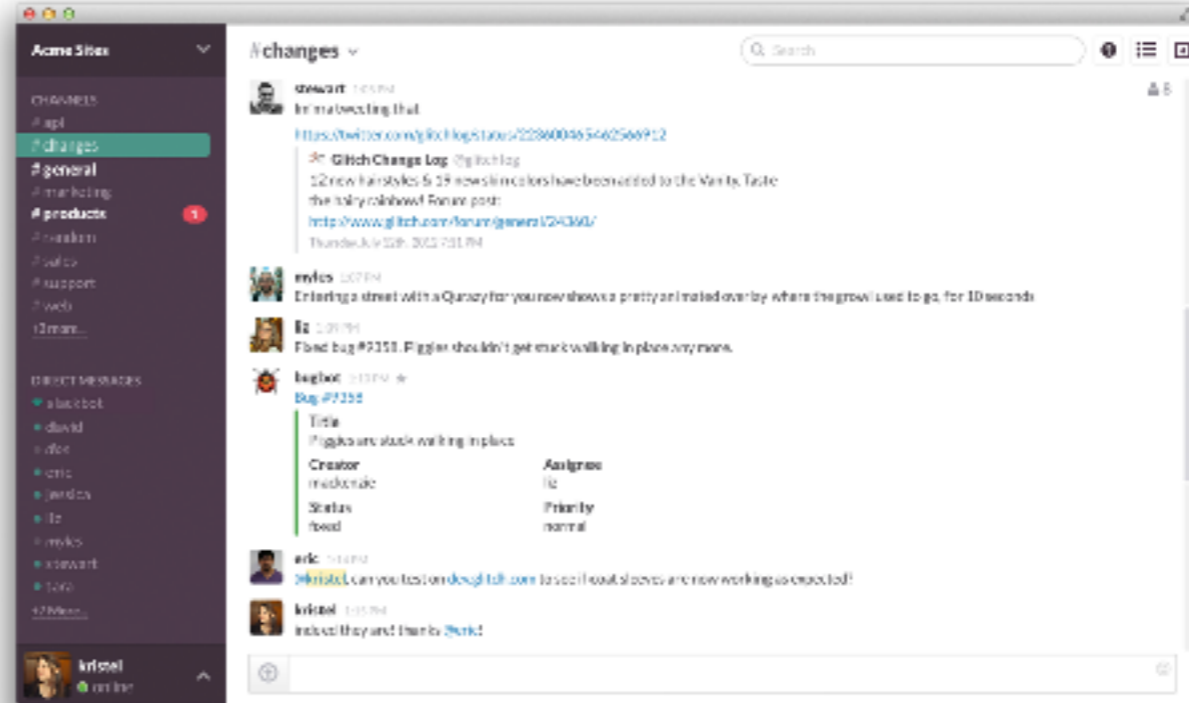




# STUDENT EXPERIENCE

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# Slack



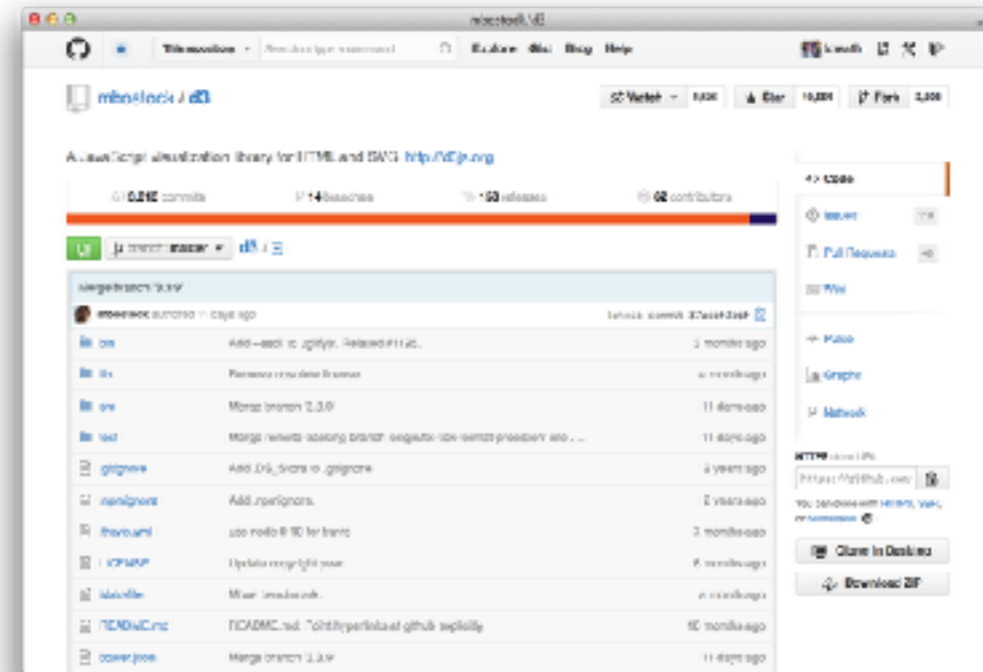
All course communication with each other and instructors will happen here.

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# Github

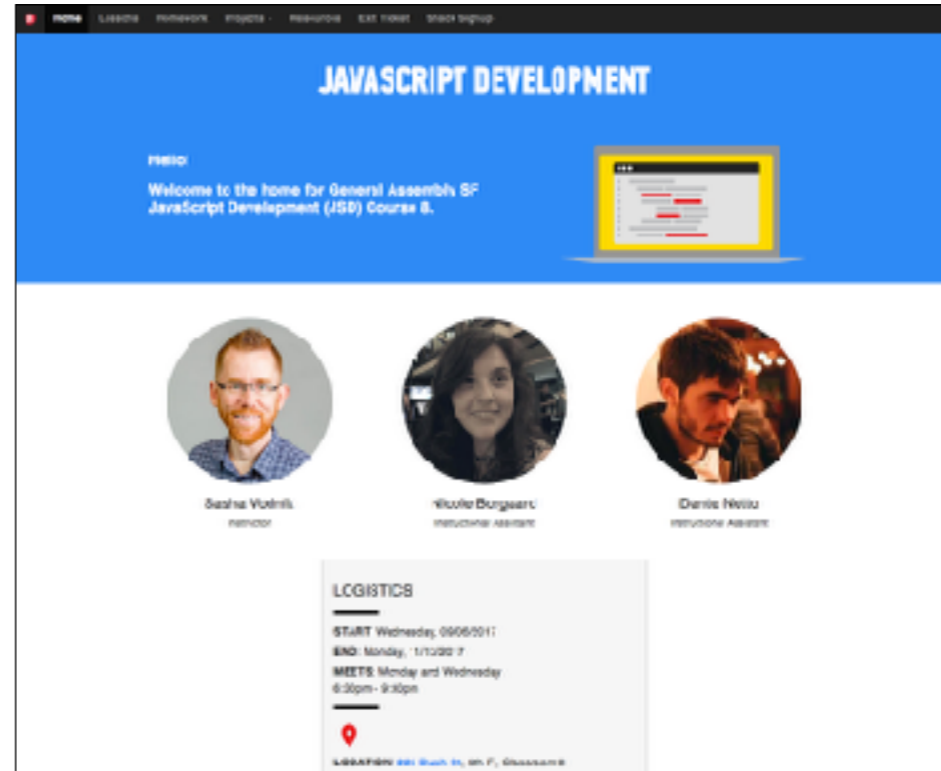
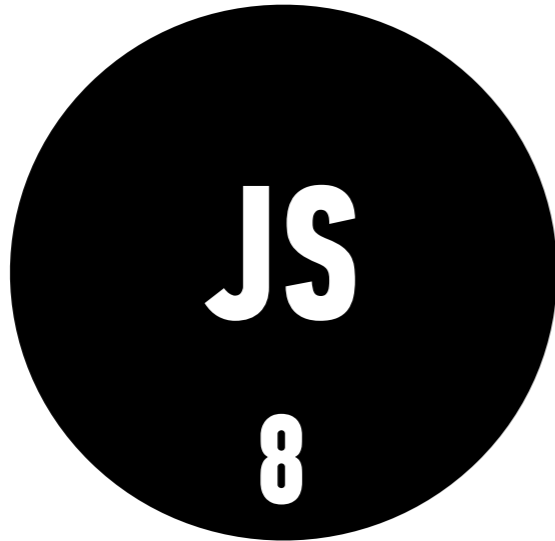


Github will have starting code for all class activities and assignments.

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# Class website



The class website will have details on assignments and projects, as well as slide decks and additional resources.

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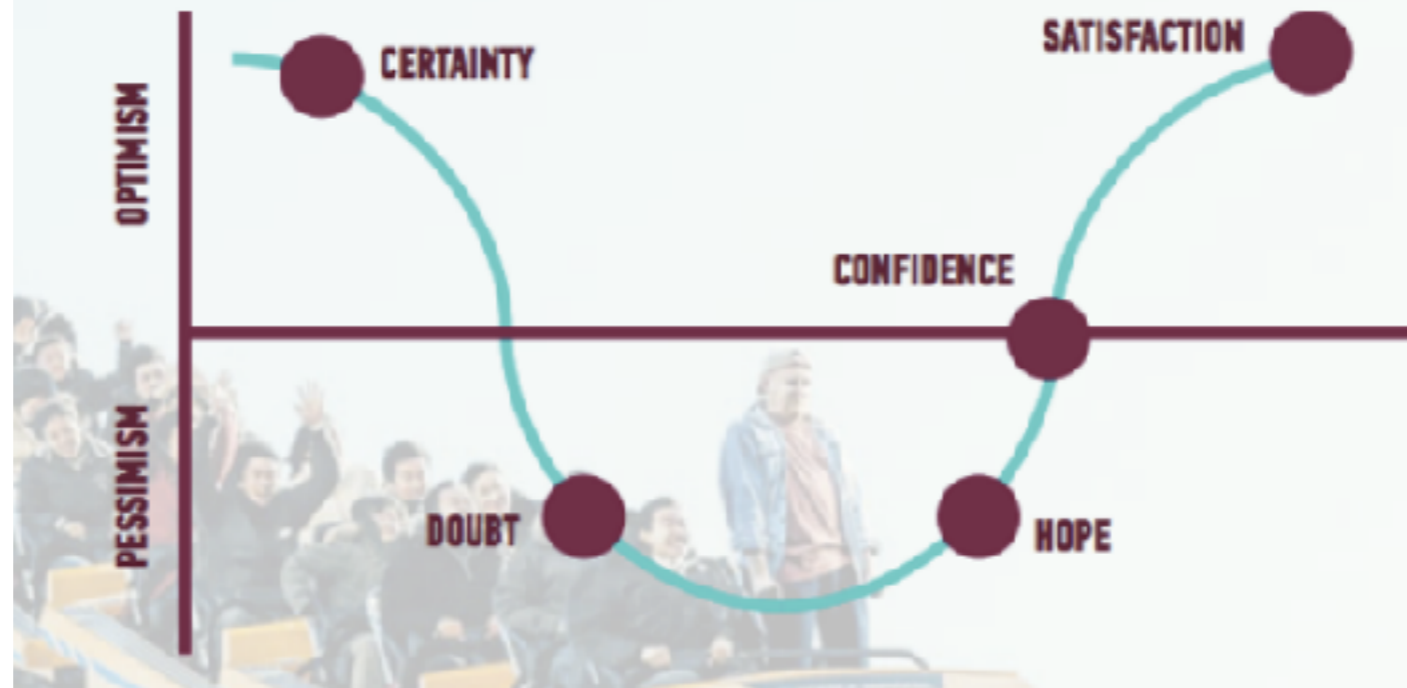
# INSTALLFEST

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# SYLLABUS

Lesson	Title	Lesson	Title
0	Installfest	10	Asynchronous JavaScript & Callbacks
1	JavaScript on the command line	11	Advanced APIs
2	Data Types	12	Unit 2 Lab - Feedr
3	Loops & Conditionals	13	Prototypal Inheritance
4	Functions & Scope	14	Closures & this
5	Unit 1 Lab - Slackbot	15	Intro to CRUD & Firebase
6	Objects & JSON	16	Deploying your App
7	Intro to the DOM	17	Instructor-Student Choice
8	Intro to jQuery	18	Final Project Lab
9	Ajax & APIs	19	Final Project Presentations

# THE LEARNING ROLLERCOASTER



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# How to get a certificate

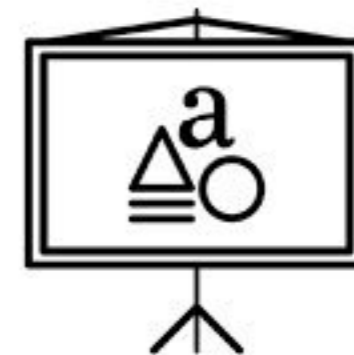


Complete 80% of the homework

1

2

Don't miss more than 3 classes



Complete and present a final project

3

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## **INSTALLFEST**

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# **HOMEWORK**

### **OVERVIEW:**

- Assigned most days, starting next week
- Due the following Monday
- Expect feedback within 5 days

### **GRADING:**

- Complete/Incomplete

### **LATE ASSIGNMENTS:**

- Accepted, but will not receive feedback; schedule office hours

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## **INSTALLFEST**

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# **OFFICE HOURS**

Programming is tough!

We want you to succeed and we are here for you.

## **HOW TO REACH US:**

- Hit us up on Slack
- Come to regular office hours
- Schedule other office hours
  - in-person at GA or elsewhere
  - Skype/Hangouts

# EXIT TICKETS/FEEDBACK

- GA is REALLY into feedback - and so are we!
- Helps us help you
- Two BIG feedback surveys:
  - ⇒ Midway
  - ⇒ End
- Smaller survey after every class, known as an **exit ticket**



# CLASS NORMS

- Come on time
- Participate
- Step up, step back
- Ask for help when you need it
- Helping your classmates helps you too



# TIPS FOR SUCCESS

- Complete homework before the next class
- Brush up on your CSS selectors — especially type, ID, and class selectors
- Ask questions

# JAVASCRIPT DEVELOPMENT

*Sasha Vodnik, Instructor*

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**JAVASCRIPT DEVELOPMENT**

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# **INSTALLFEST**

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## **INSTALLFEST**

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# **LEARNING OBJECTIVES**

At the end of this class, you will be able to

- Differentiate between the Internet and the World Wide Web.
- Summarize the client-server model & explain how DNS lookup works.
- Run Node.js, npm, Git, and other command line tools on your computer.
- Write pseudocode and explain how it relates to programmatic thinking.

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# INSTALLFEST

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## AGENDA

- JavaScript & web development
- Set up Slack, Brew, Git, Node, and code editors
- Set up GitHub
- Pseudocode

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**INSTALLFEST**

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# **JAVASCRIPT AND WEB TECHNOLOGIES**

## **What is web development?**

The process of building sites and applications for the web

# **JAVASCRIPT AND WEB TECHNOLOGIES**

## **What is front-end development?**

The development of client/browser code (HTML, CSS, JS),  
i.e., what the user sees and interacts with



# **JAVASCRIPT AND WEB TECHNOLOGIES**

## **What is back-end development?**

The development of server-side code that handles such functions as routing, data handling, and databases (Ruby, Python, Java, JavaScript), i.e., the “stuff behind the scenes that makes web applications work”

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**INSTALLFEST**

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# **JAVASCRIPT AND WEB TECHNOLOGIES**

**How do these fit together?**

web development

front-end development

back-end development

# JAVASCRIPT AND WEB TECHNOLOGIES

- Websites are really just collections of files:
  - » .html
  - » .css
  - » .js
- Hosted on specialized computers  $\Rightarrow$  servers
- Goals for JSD:
  1. Create these files
  2. Organize these files
  3. Host (serve) these files

# WHAT IS JAVASCRIPT?

- The language of the browser - aka the frontend; aka the client-side
- JavaScript ≠ Java
- One of the most popular programming languages
  - [github.info](#)
  - [Stack Overflow - popular technologies](#)
  - [Stack Overflow - top tech stacks](#)
  - [Quora](#)

# HOW IS JAVASCRIPT USED?

- JavaScript is (almost) universal (write once, run everywhere)
- Frontend (client-side):
  - ⇒ Used in the browser (alongside HTML and CSS)
  - ⇒ Included in, or referenced by, an HTML document
  - ⇒ Designed to make web pages dynamic (vs. static)
- Backend (server-side):
  - ⇒ Increasingly popular
  - ⇒ See NodeJS

# **INTERNET VS WORLD WIDE WEB**

## **What is the Internet?**

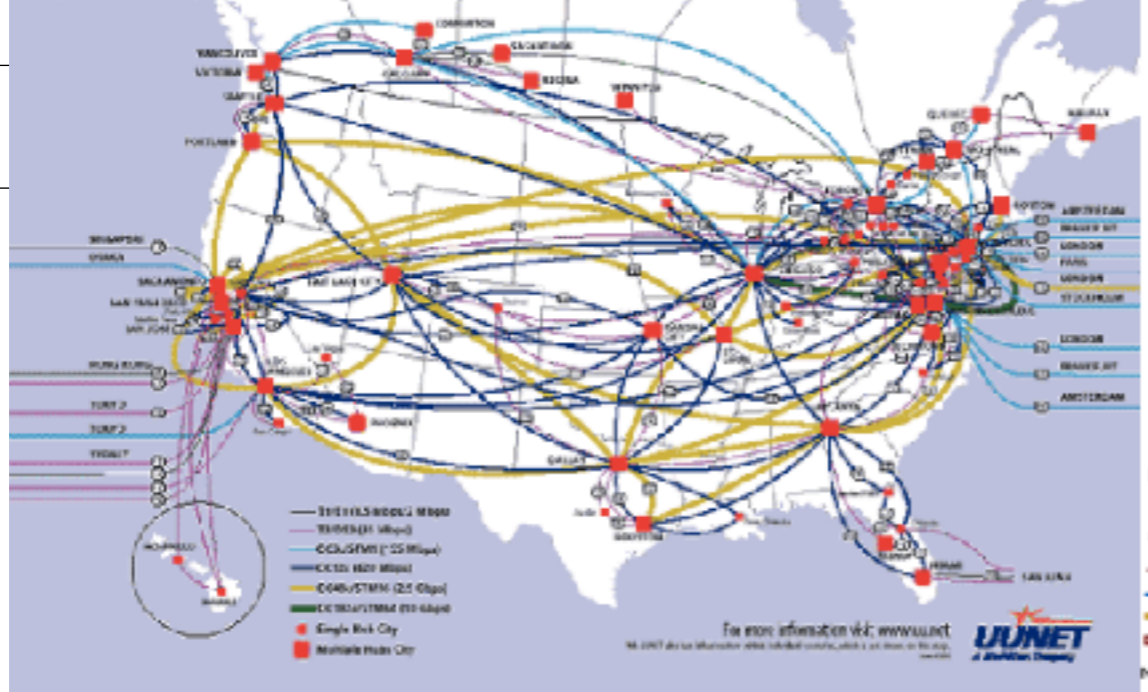
- ▶ **A set of interconnected computer networks**
- ▶ **The infrastructure to connect computers around the world**
- ▶ **Communication can use any agreed upon protocol**

**INSTALLFEST**

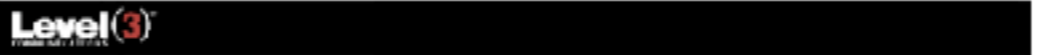
# **A SERVER FARM**



# UUNET's North America Internet network



# AT&T IP BACKBONE NETWORK





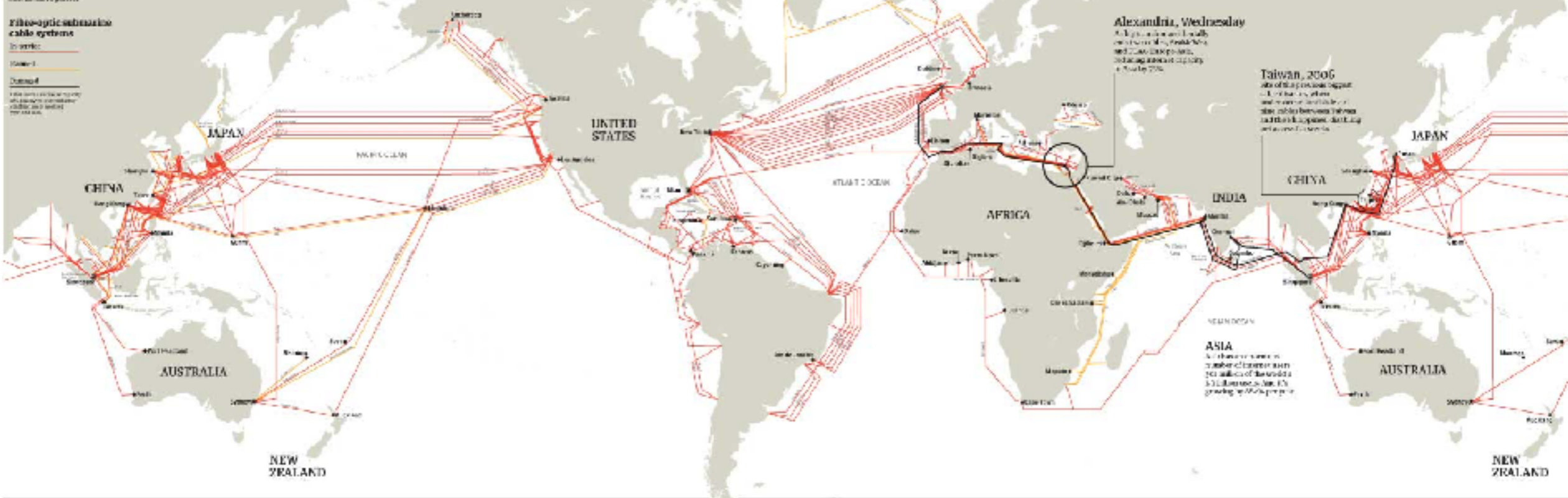
# The internet's undersea world

The vast majority of the world's communications are not carried by satellite, but by undersea cables. Undersea cables under the earth's oceans, Asia's deep-sea trenches and the Arctic Ocean, have up to 100,000 km of cable, and are used to carry data and voice of less than a centimetre in diameter. They are used to carry data and voice of less than a centimetre in diameter. They are used to carry data and voice of less than a centimetre in diameter.

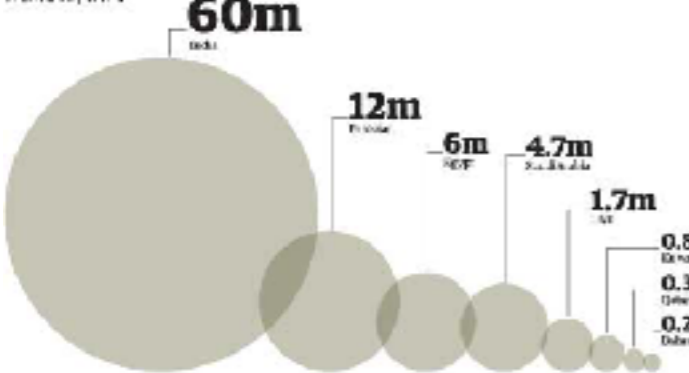
## Telegraphic submarine cable systems

In service  
Planned  
Cancelled

100 km per second  
100 km per second  
100 km per second



## Internet users affected by the Alexandria accident



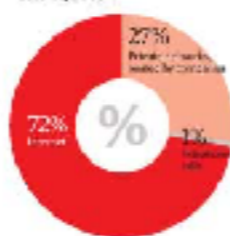
## World cable capacity

Capacity of cable systems is growing rapidly. The world's cable capacity is growing rapidly. The world's cable capacity is growing rapidly. The world's cable capacity is growing rapidly.

## Capacity in seafloor networks



## What makes up 'used capacity'?



## The longest submarine cables

Name	Length (km)
SEA-ME-WE 3	19,000
SEA-ME-WE 4	19,000
SEA-ME-WE 5	19,000
SEA-ME-WE 6	19,000
SEA-ME-WE 7	19,000

## The world's cables in bandwidth

The world's cables in bandwidth. The world's cables in bandwidth. The world's cables in bandwidth. The world's cables in bandwidth.

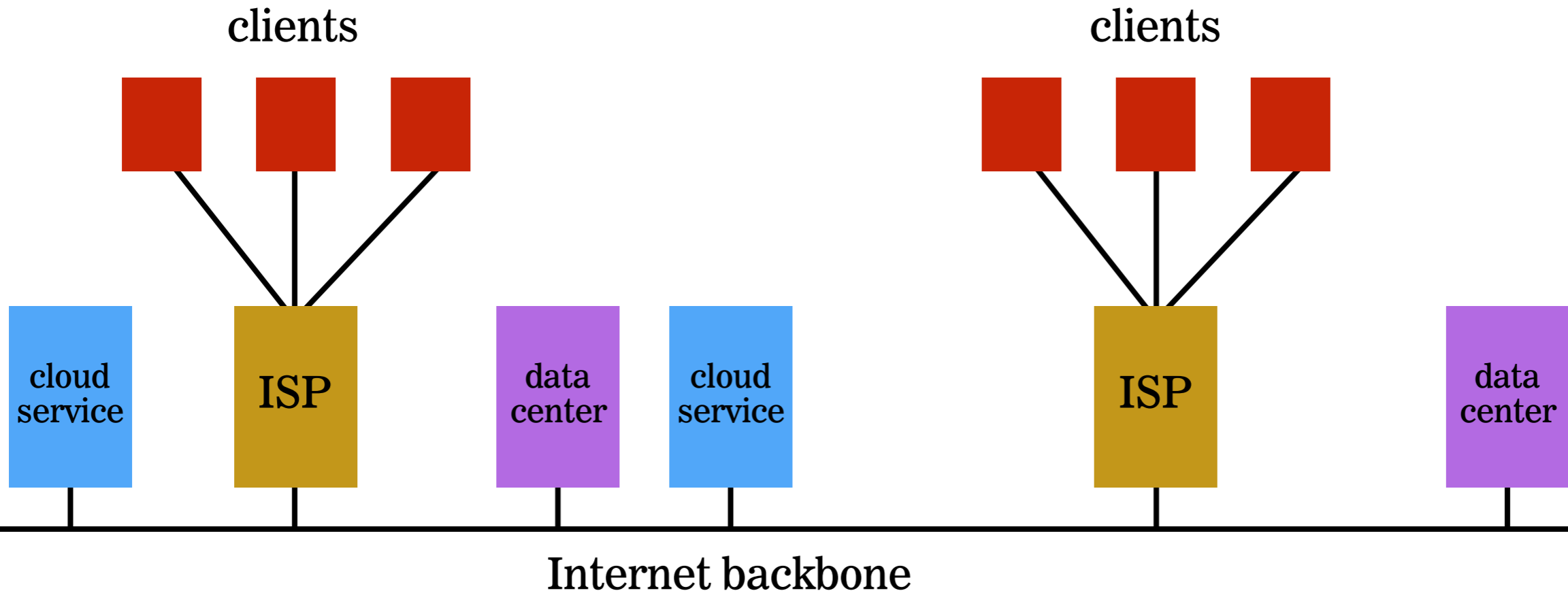


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**INSTALLFEST**

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# **EXCHANGING INFORMATION OVER THE INTERNET**



# **INTERNET VS WORLD WIDE WEB**

## **What is the World Wide Web?**

- ▶ **A massive collection of HTML documents**
- ▶ **Accessed over the Internet**
- ▶ **Communication is based on Hypertext Transfer Protocol (HTTP)**

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# INSTALLFEST

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# THE FIRST EVER WEB PAGE

## World Wide Web

The WorldWideWeb (W3) is a wide-area [hypermedia](#) information retrieval initiative aiming to give universal access to a large universe of documents.

Everything there is online about W3 is linked directly or indirectly to this document, including an [executive summary](#) of the project, [Mailing lists](#), [Policy](#), November's [W3 news](#), [Frequently Asked Questions](#).

hypertext



### [What's out there?](#)

Pointers to the world's online information, [subjects](#), [W3 servers](#), etc.

### [Help](#)

on the browser you are using

### [Software Products](#)

A list of W3 project components and their current state. (e.g. [Line Mode](#), [X11 Viola](#), [NeXTStep](#), [Servers](#), [Tools](#), [Mail robot](#), [Library](#))

### [Technical](#)

Details of protocols, formats, program internals etc

### [Bibliography](#)

Paper documentation on W3 and references.

### [People](#)

A list of some people involved in the project.

### [History](#)

A summary of the history of the project.

### [How can I help?](#)

If you would like to support the web..

### [Getting code](#)

Getting the code by [anonymous FTP](#), etc.

# INTERNET VS WORLD WIDE WEB

**Name some things you use the Internet for that are not part of the web**

- Email
- Skype/GoogleTalk/FaceTime
- Dropbox/iCloud/cloud storage
- Spotify/Pandora/music streaming
- YouTube/Netflix/video streaming

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# ACTIVITY

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EXERCISE

## **KEY OBJECTIVE**

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- ▶ Differentiate between the Internet and the World Wide Web.

## **TYPE OF EXERCISE**

---

- ▶ Turn and Talk

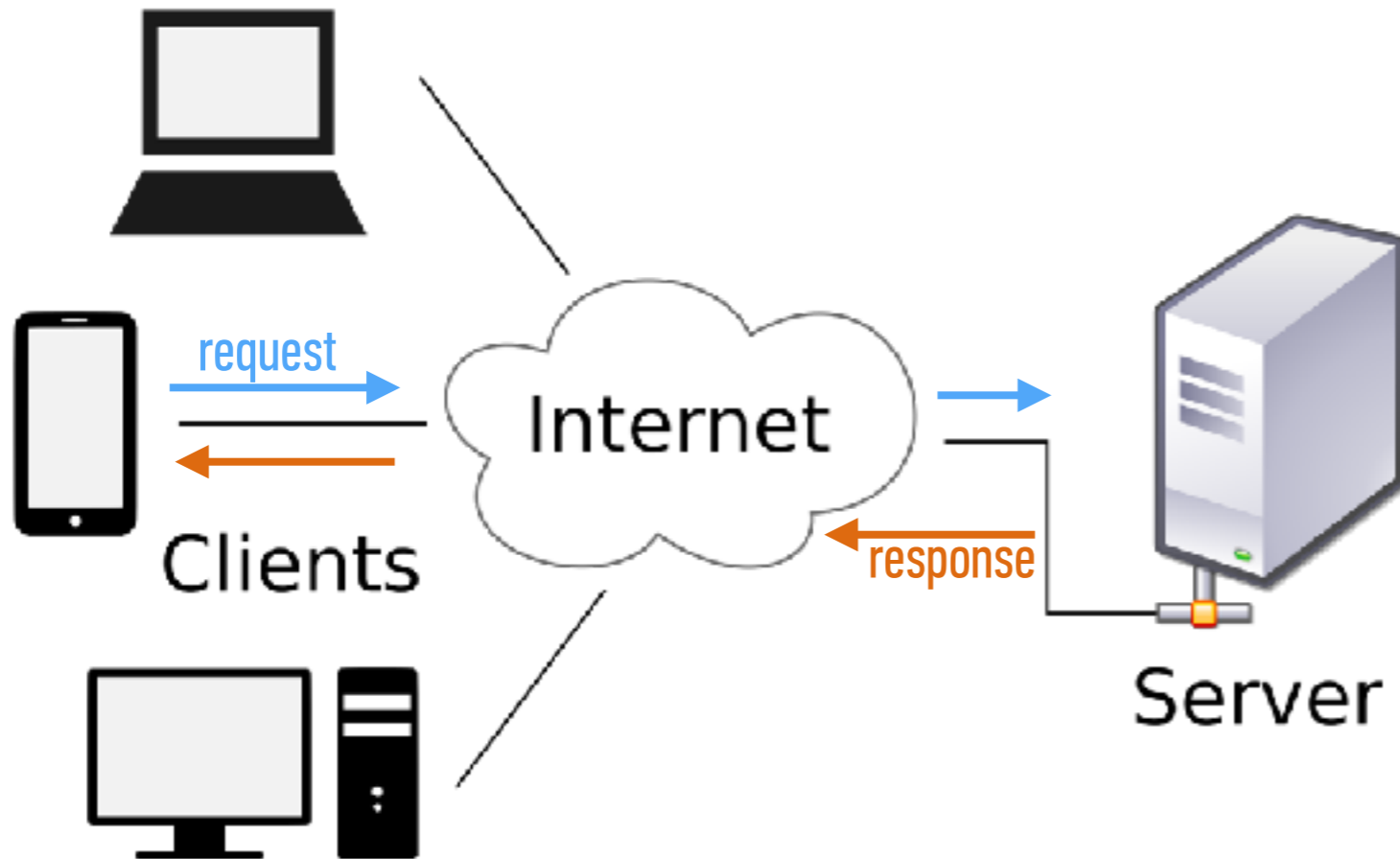
## **TIMING**

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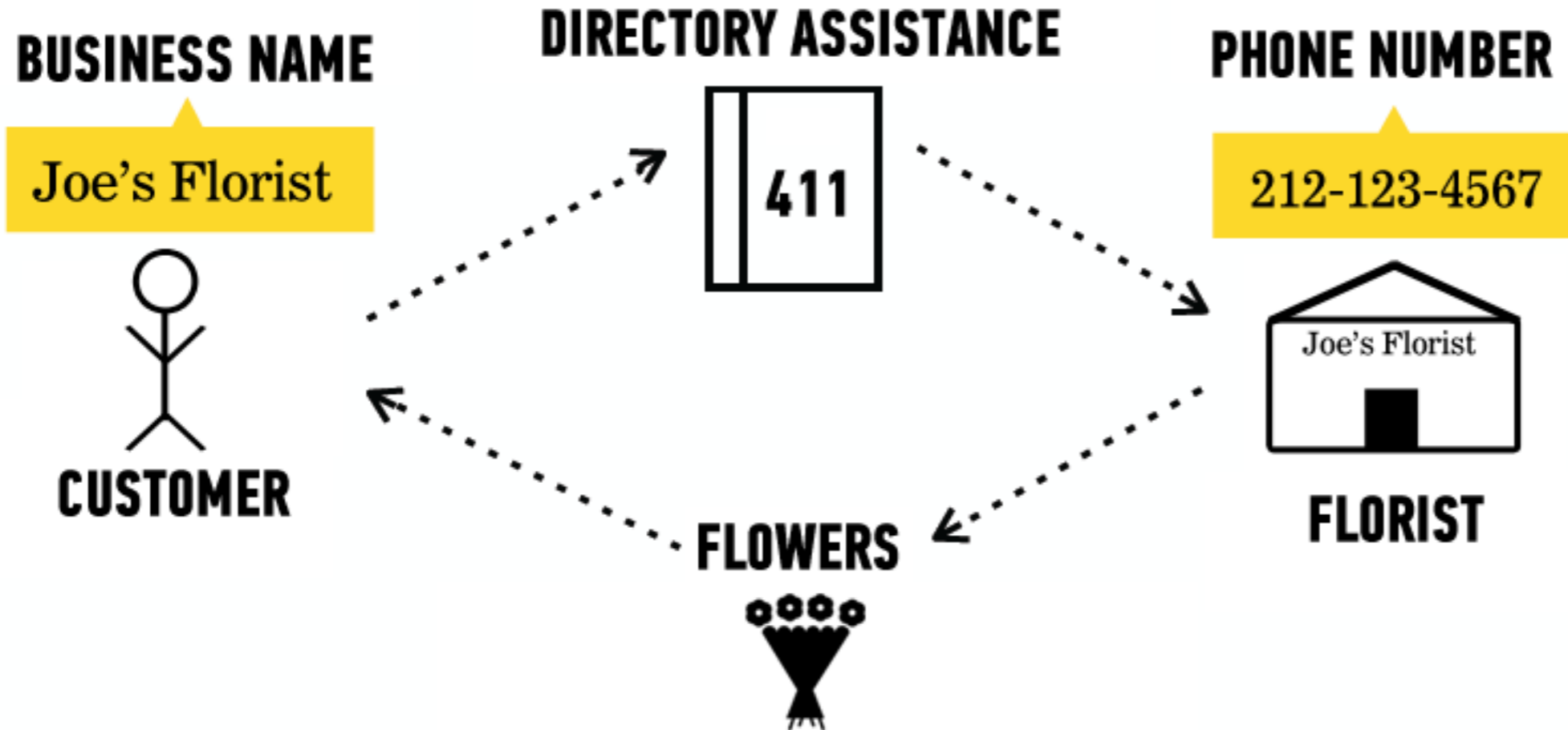
*4 min*

1. What is the Internet?
2. What is the World Wide Web?
3. What is the difference between the two?

## THE CLIENT-SERVER MODEL

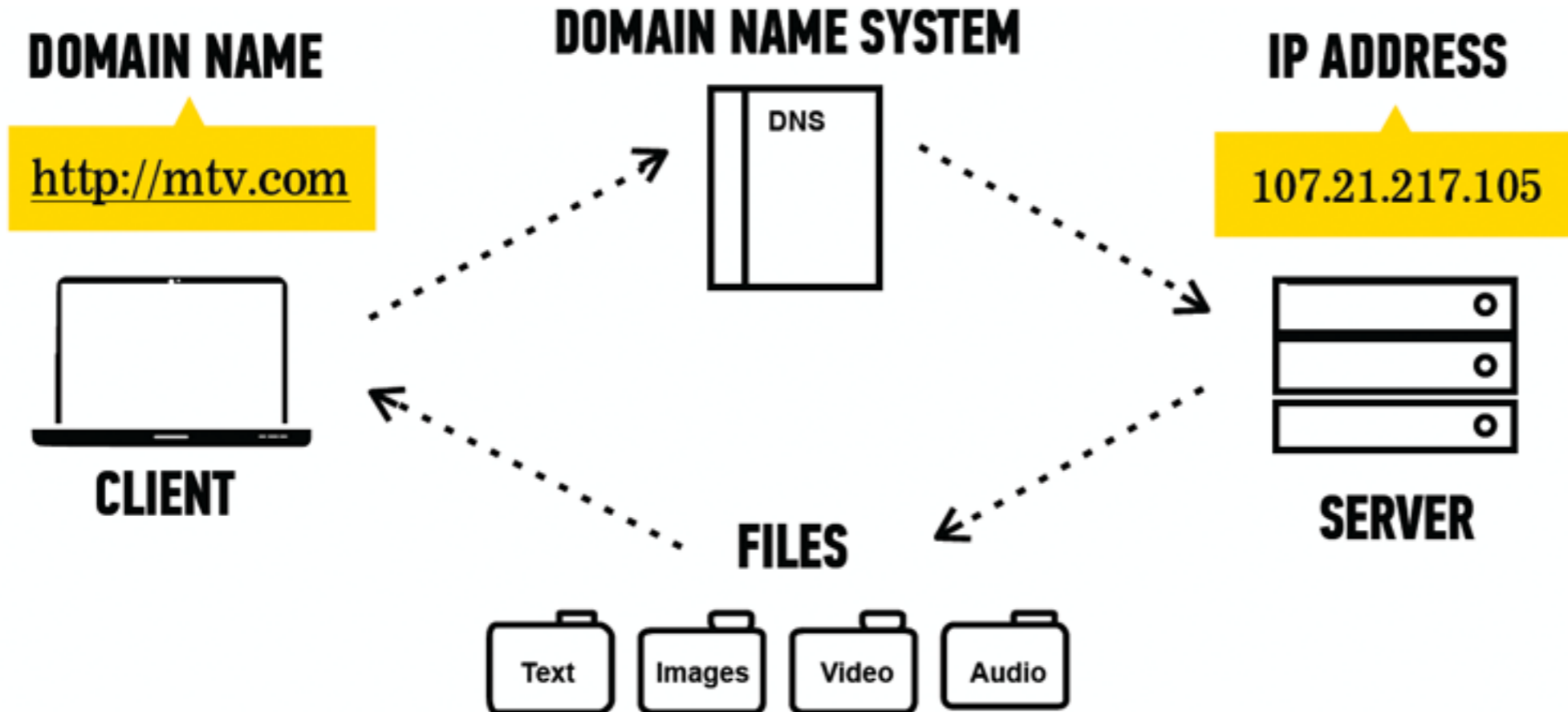


# HOW DO YOU REACH A SPECIFIC SERVER?





# HOW DO YOU REACH A SPECIFIC SERVER?



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# ACTIVITY

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EXERCISE

## **KEY OBJECTIVE**

---

- ▶ Summarize the client-server model & explain how DNS lookup works.

## **TYPE OF EXERCISE**

---

- ▶ Partner activity (groups of 2-3)

## **TIMING**

---

*4 min*

1. In your browser, open a new tab, type **50.0.2.222**, then press Enter.
2. Discuss with your partners what happened and why.
3. On your desk, collaborate to draw a diagram illustrating what happened. Include client, server, and DNS in your diagram.

# ACTIVITY - SET UP SLACK

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EXERCISE



## TASKS

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*5 min*

1. Visit **slack.com/downloads** to download the application
2. Sign up using your email and join our class Slack channel: **JS-SF-8**
3. Upload a profile picture to Slack

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# ACTIVITY - OPEN THE TERMINAL (COMMAND LINE)

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EXERCISE



```
Sashas-MacBook-Pro:JS-SF-7 sasha$
```

## TASKS

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*1 min*

- **Mac:** Open the Terminal app (Applications > Utilities > Terminal)
- **Windows:** Open the Command Prompt (Start Button > type cmd)

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## TOOLS WE'LL BE USING

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# HOMEBREW (BREW)

- Package manager (Mac only)
- Software that helps you install other software



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## TOOLS WE'LL BE USING

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# GIT & GITHUB

- › **git**: code versioning software
- › **GitHub**: online storage
- › Together, they let you collaborate and keep track of code



**GitHub**



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## TOOLS WE'LL BE USING

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# NODE & NPM

- › **Node:** for running JavaScript from the command line
- › **npm:** package manager for JavaScript



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## TOOLS WE'LL BE USING

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# VISUAL STUDIO CODE

- Text editor
- Other popular options:
  - Sublime Text
  - Atom





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**INSTALLFEST**

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# **INSTRUCTIONS**

**TAKE A DEEP BREATH: Problems getting your environment configured come with the territory**

**See Slack for the instructions [URL](#)**

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# ACTIVITY

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EXERCISE

## **KEY OBJECTIVE**

---

- ▶ Use Node.js, npm, Git, and other command line tools on your computer.

## **TYPE OF EXERCISE**

---

- ▶ Partner activity (groups of 2-3)

## **TIMING**

---

*2 min*

1. With your group members, create a list of the command line tools and other applications you just installed.
2. Describe the purpose of each tool.

# THINKING LIKE A PROGRAMMER

- **What is a program?**
  - A program is a set of instructions that tells a computer how to carry out a task
- **What is programming?**
  - Programming is the task of writing those instructions in a language that a computer can understand
- **What's the first step in becoming a programmer?**
  - Not learning a particular language, but learning how to think like a computer

# PSEUDOCODE

- An outline of a program that can be converted into code
- The process of writing pseudocode helps you through a program, step-by-step, without actually writing a line of code
- Allows a programmer to focus on problem solving, not the precise layout of the code and its syntax
- Don't need to know how to code to write pseudocode

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## PSEUDO CODE

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- ▶ When we write a program, we need to figure out a way to translate the ideas that are in our heads into code
- ▶ Pseudo code is a way to 'plan out' your program before coding it
- ▶ **Pseudo code** is a *detailed yet readable description* of what a computer program must do
- ▶ Expressed in plain English rather than in a programming language

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# PSEUDOCODE — THE IMPORTANCE OF PLANNING

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## PSEUDOCODE — HEIGHT COMPARISON

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## **PSEUDOCODE — PASSING SCORE**

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# LAB — PSEUDOCODE

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## **KEY OBJECTIVE**

---

- Write pseudocode and explain how it relates to programmatic thinking.

## **TYPE OF EXERCISE**

---

- Pairs

## **TIMING**

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*5 min*

1. Create pseudocode for a program that calculates the number of miles a user travels between home and work (or another destination) per year.
2. Take into account distance between home and destination, times per day the user makes that trip (probably 2), and working days per year.

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# ACTIVITY

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EXERCISE

## **KEY OBJECTIVE**

---

- ▶ Explain how pseudocode relates to programmatic thinking.

## **TYPE OF EXERCISE**

---

- ▶ Turn and Talk

## **TIMING**

---

*4 min*

1. Describe pseudocode in your own words.
2. Explain what programmatic thinking is, and how it relates to pseudocode.

# LEARNING OBJECTIVES – REVIEW

- › Differentiate between the Internet and the World Wide Web.
- › Summarize the client-server model & explain how DNS lookup works.
- › Use Node.js, npm, Git, and other command line tools on your computer.
- › Write pseudocode and explain how it relates to programmatic thinking.

# NEXT CLASS PREVIEW

## The Command Line

- Work with files/directories via the terminal window
- Create a Git repository and push/pull changes
- Run basic JavaScript code on the command line

# **Exit Tickets!**

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**INSTALLFEST**

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**Q&A**